

ACCEPTABLE USE POLICY
ICT Learner Profile and Approaches to Learning

The Learner Profile (LP) is a set of attributes which are central to learning in an IB school. Students, teachers, and parents should strive to meet these distinctive attributes which help develop a successful learner. Approaches to Learning (ATL) are a central feature in all IB programmes and focus on the skills required to be a lifelong learner. Both the LP and ATL skills are embedded into the school curriculum, policies, and culture. This document outlines how ICT tools can be used in conjunction with the LP and the ATL skills to ensure an understanding of the acceptable use of technology in the school, but is not intended to provide strict guidelines. It should be used in conjunction with the more comprehensive *Parent/Student Contract of Expectations for Digital Device Use and Care* document.

| Learner Profile | | Approaches to Learning | |
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| Balanced | I will balance my use of devices with other forms of communication. I will seek balance in my life, appreciating the need to be physically active and connected to friends and family in a variety of ways. I will adjust the balance of my educational and personal use of devices and digital tools according to my location and demands on my time. | Self-Management | I use digital tools to keep myself and my digital learning materials organized. The use of a digital planner ensures I have good time management skills and allows me to meet deadlines. My devices are ready to be used for learning. I select and use digital tools effectively and appropriately. |
| Risk-takers | I approach unfamiliar IT skills and digital tools with enthusiasm and courage. I am not afraid of making mistakes, and enjoy exploring different and new ways of learning, collaborating, viewing, and presenting. | | |
| Reflective | When thinking critically about my IT skills and knowledge, I know my strengths and areas of development. I use this reflection to improve the way I work independently and collaboratively online. | | I reflect upon my use of technology and use this information to develop new ICT skills and strategies which improve my learning. |
| Thinkers | I can confidently use IT strategies and skills to solve problems. When faced with challenges, I am able to think critically and creatively to try and overcome them. | Thinking Skills | I use technology to help me analyse and evaluate issues and ideas. This helps me think critically and solve problems. I use digital tools to consider ideas from multiple perspectives and develop opposing arguments. IT simulations are used to explore complex issues. I show my creative thinking by using digital tools to design new devices, tools, or solutions to real world problems. |
| Knowledgeable | I will build my knowledge of how IT is involved in my life and connects me with others. I will also continue to develop an understanding of IT tools and skills over time. I am aware of what it means to be a good digital citizen. | | |

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| Communicator | I will communicate online in a respectful way, taking care not to hurt people's feelings. I will not tolerate bullying in any form. If I have a problem, I know that I can talk to a teacher or administrator for support and guidance. | Communication Skills | I collect, record, verify, and present my information using appropriate forms of digital technology. I participate in, and contribute to, suitable social media networks, collaborating with peers and experts alike. Technology helps me seek a range of perspectives from a variety of sources. |
| Inquirer | I will ask thoughtful questions about IT skills. I will show curiosity and enthusiasm when learning about different technology and multimedia tools. | Research Skills | I collect, organize, interpret, and present information using various digital tools. I reference my sources suitably, ensuring I have the appropriate permission of use from the author or use suitable Creative Commons material. |
| Caring | When using technology, I will show respect by carrying devices carefully and being gentle when using them. I will also respect my property and the property of others, including property that is stored as digital files. | Social Skills | I use social media networks to build and develop appropriate relationships. I am aware that I may be interacting with peoples from around the world and show a global and cultural awareness and sensitivity in these communications. I use technology to give and receive meaningful feedback. I am ethical in my use of collaborative tools, respecting other people's thoughts and follow appropriate copyright laws and regulations. |
| Open-minded | I am willing to use a range of IT presentation and publishing tools. I understand there are many different ways of presenting and publishing work, and will show respect for others' personal choices, skills and abilities. | | |
| Principled | Respecting and appreciating the hard work and skills of others, I will only use and share information, pictures, music and media that I am allowed to. I will take responsibility for my actions online and the consequences that accompany them. I will act with integrity and MAKE GOOD DECISIONS. | | |

Originally written by forgotten source, modified by [Jason Graham](#).

Support Material:

[Approaches to Teaching and Learning across the Diploma Programme: Executive Summary](#)
[MYP: From Principles into Practice \(pre-publication\)](#)